

CSOC U 535 The European Union: Social and Political Dimensions

Northeastern University, Fall Semester 2004

Monday and Wednesday 2:50-4:30

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Description:

This senior seminar is an interdisciplinary examination of the history and development of the common market, institutions, and policies of the European Union (EU). What began in the 1950s as a series of agreements on economic issues among a small number of countries, the EU has evolved to take on a role in various social, economic, and cultural areas in its member states. The emphasis of this seminar will be on current challenges, issues, and debates in the EU, for example, the introduction of the EURO. We will focus on the common policy area of social and gender policies in the context of changes in the labor markets, family structures, migration, and enlargement.

Goals:

- Gain an in-depth understanding of the history and development of institutions and policies of the EU.
- Learn how to conduct interdisciplinary research on the EU using the Internet.
- Evaluate the European integration process from different perspectives including historical, cross-national and comparative dimensions.

Assignments and Course Requirements

This research-intensive senior seminar requires a high-level of active participation both in-class and on-line. Seminar sessions will involve a mixture of very short lectures, discussion, and group work. You will prepare seminar discussions by working with self-instructional WWW pages and reading assigned articles and chapters.

1. **Active participation (10%):** Attendance is required. Active attendance and contributions to discussions include raising questions, and responding to the readings and discussion. Complete all readings and the WWW based (reading) assignments by Monday every week. **Bring the study guides to the seminar!** Readings will also include documents/text current newspaper articles, which you will find posted on the blackboard. **Active on-line communication** will also count towards your participation grade, evaluated by the frequency and quality of postings on blackboard, group and class e-mail lists, including links to current newspaper articles, reports, etc. **If you must miss a class** you need to submit a one-page reading summary and response to the readings by the next class (see reaction papers below). Absences will reflect negatively on your participation grade.
2. **Leading Discussion (5%):** Choose one recent newspaper article on the weekly topic of the seminar. Lead the seminar discussion on the newspaper article in relation to the assigned readings. Appropriate newspapers are listed on the research guide. Send the link for the article and a minimum of **three** discussion questions to k.zippel@neu.edu and dalton.cou@neu.edu.
3. **Book Review (10 %):** Choose one of the recommended books, Dinan, Imig and Tarrow, Hoskyns, or Kofman et al. Give an oral presentation in-class and hand in a book review (about 1000 words or 4 pages double spaced Times Roman 12 pt . See handout for further instructions).

RESEARCH PROJECT

Throughout the semester you will work on an individual research project. (See handout for appropriate topics or have your topic approved by me)

4. **Research Project Topic:** 2 pages. Describe your research question and/or topic and explain how it is relevant to the EU and the countries you will investigate, include at least 5- 10 references in an annotated bibliography (See library tour: These should include academic books and refereed journal articles, as well as primary documents from the www).
5. **Draft of the Research Project** (15%)
6. **Final Research Report** (40%), individual paper (max. 4,000 words or 12-15 pages and see handout for detailed instructions).

GROUP WORK

You will become an expert on two countries (an existing member state and a recent newcomer to the EU) by working in an assigned group throughout the semester. Groups will meet during class time as well as outside of class.

7. **Group Reports** in-class presentations (incl. a one page handout for the final presentation) (10%)
8. **Create two Research WWW pages for your countries** (10%):
includes overview of basic facts, bibliography, and links to useful research sites about your two countries.

Optional Extra Credit:

Submit reaction papers to readings one day before the readings are due (this is usually Sunday).

These reaction papers can be a short summary of the main arguments of each of the assigned readings. The summaries should be concise, well organized and present the main ideas of the text. Finally, include **at least two written** questions about the readings and materials from the WWW.

Evaluation and Grading

Participation and discussion leader	15%	A = 93-100, A- = 90-92,
Book Review	10%	B+ = 87-89, B = 83-86, B- = 80-82,
Draft of Research Project	15%	C+ = 76-79, C = 73-75, C- = 70-72,
Final Research Report	40%	D+ = 67-69, D = 63-66, D- = 60-62, F below 59
Group Reports	20%	

Text:

The books are available in the NU bookstore and on reserve in the NU Snell library. Links to other assigned readings are on the course www page and on the blackboard course.

Required

McCormick, John. 2002. *Understanding the European Union: A Concise Introduction*. 2nd edition. New York, NY: Palgrave Macmillan.

Cini, Michelle (Ed.). *European Union Politics*. New York, NY: Oxford University Press. 2003.

Nugent, Neill (Ed.). 2004. *European Union Enlargement*. New York, NY: Palgrave Macmillan.

Doug Imig and Sidney Tarrow (Eds.). 2001. *Contentious Europeans: Protest and Politics in an Emerging Polity*. Rowman and Littlefield.

Recommended

Bomberg, Elizabeth & Alexander Stubb (Eds.). 2003. *The European Union: How Does it Work?* New York, NY: Oxford University Press.

Dinan, Desmond. 2004. *Europe Recast A History of European Union*. New York, NY: Lienne Rienner.

Hoskyns, Catherine. 1996. *Integrating Gender: Women, Law, and Politics in the European Union*. London: Verso.

Kofman, Eleonore, Annie Phizucklea, Parvati Raghuran, and Rosemar Sales. 2001. *Gender and International Migration in Europe (Gender, Racism, Ethnicity)*. New York, NY: Routledge.

Liebert, Ulrike (Ed.). 2003. *Gendering Europeanisation*. Bruxelles; New York:P.I.E-Peter Lang.

Smith, Jackie and Hank Johnston (Eds.). 2002. *Globalization and Resistance: Transnational Dimensions of Social Movements*. Lanham, MD: Rowman & Littlefield.

Wallace, Helen and William Wallace (Eds.). 2000. *Policy-Making in the European Union*. 4th edition. New York, NY: Oxford University Press.

Resources:

Check your NU email account and www.blackboard.neu.edu at least once a week for announcements, newspaper articles (to be read by Monday), reports and other links, as well as for instructions for assignments.

The Course WWW is located on <http://www.atsweb.neu.edu/zippel/EU/>.

Ground Rules:

I expect you to be prepared when you come to class as discussions are only fruitful when the students are prepared. You are responsible for obtaining the material you miss if you are absent. This includes handouts that you might receive in the beginning of class. Thus, you need to make sure you arrive on time for each session!

Disruptions such as repeatedly coming late to class, talking to your neighbor, packing your bag **before** class time is over, etc. will not be tolerated and violations of these ground rules may also be reflected in your participation grade.

Plan in advance! Late assignments and papers will be penalized one full letter grade for each day that it is late. The only exception are religious holidays, please notify me in advance of any such conflicts. Incomplete grades will be given at my discretion only in cases of acute illness; or unforeseen, extraordinary extenuating circumstances. In this case you need to contact me as soon as possible, before the assignment or paper is due.

In accordance with university rules and the “Academic Honesty & Integrity Policy” any form of plagiarism, cheating or other academic dishonesty will not be tolerated and can result in a failing grade for the assignment or seminar.

If you have any concerns about your participation in the course, I encourage you to come and talk to me as soon as possible. For students with disabilities, I will make reasonable accommodation as necessary for the assignments. This senior seminar is designed to be a challenging course. I encourage you to ask questions in class. Please try to remember, if you have questions, chances are your fellow students have the very same question. No question is too basic! I also expect that you will make use of our office hours and communicate with us via e-mail.

Schedule for Assignments

Week of	Assignments Due in Class on Mondays (unless otherwise announced)
1. Sept. 8 th Wed.	
Sept. 13, Mo & Wed.	Study Guide WWI Introduction
2. Sept. 20, Mo & Wed.	Study Guide WWI History and Study Guide WWI Institutions Book Review: Dinan. <i>Europe Recast</i> .
3. Sept. 27, Mo & Wed.	Study Guide WWI Economic Integration and Study Guide Social Integration: Research Project Topic due
4. Oct. 4, Mo & Wed.	Book Review: Imig and Tarrow
5. Oct. 11, Mo (no class) Columbus Day	Study Guide WWI Gender (part of WWI Social Integration) Book Review: Hoskyns <i>Integrating Gender</i> .
6. Oct. 18 Mo & Wed.	
7. Oct. 25, Mo & Wed.	Group Reports on Liebert. <i>Gendering Europeanisation</i>
8. Nov 1, Mo & Wed.	First Draft Research Report due
9. Nov.8 Mo & Wed.	Study Guide WWI Migration AND Study Guide WWI Cultures in the EU Book Review: Kofman, Phizacklea, Raghuram and Sales. <i>Gender and International Migration in Europe</i> .
10. Nov.15 Mo & Wed.	Study Guide WWI Enlargement Group Reports: Opportunities and challenges of your newcomer country
11. Nov. 22 Mo & Wed	(no class on Wednesday: Happy Thanksgiving!)
12. Nov.29 Mo & Wed.	Study Guide WWI Transatlantic Relations and Study Guide WWI Future of the EU The European Convention Group Reports: Countries’ positions on the Convention
13. Dec. 6, Mo & Wed.	In-class research project presentations Final research paper Research WWI page

Tentative Course Schedule

Required Reading & see www.blackboard.neu.edu and <http://www.atsweb.neu.edu/zippe/EU/> for required online reading materials.

Sept. 8th Wed.

Seminar Introduction

McCormick Ch 1: What is the European Union?

Cini Ch 1: Introduction, in *EUP*

Sept. 13, Mo & Wed. Introduction & Theories about Integration

Study Guide WWW Introduction

McCormick Ch 2. The Idea of Europe

Nugent Ch 1 The EU and the 10 +2 Enlargement Round in *EUE*.

Theories: Part II in *EUP*

!! On Wednesday September 15th : We meet for a online library introduction in Media Lab C, 2nd floor Snell library -- Attendance is mandatory !!!

Sept. 20, Mo & Wed. History and Institutions

Study Guide WWW History

McCormick Ch 3. The Evolution of the EU

Urwin Ch 2: The Birth and Early Years in *EUP*

Nugent Ch 2: Previous Enlargement Round in *EUE*

Recommended: Dinan. *Europe Recast*.

Wednesday:

Study Guide WWW Institutions

McCormick. Ch 4. The Institutions of the EU

Zeff Ch 12: The Budget and the Spending Policies in *EUE*

Chryssochoou Ch 23: Democratic Deficit in *EUP*

Recommended:

Egeberg Ch 9: Commission in *EUP*

Lewis Ch 10: Council in *EUP*

Scully Ch 11: Parliament in *EUP*

Arnall Ch 12: Courts in *EUP*

Book Review: Dinan. *Europe Recast*.

Sept. 27, Mo & Wed. Economic and Social Integration

Study Guide WWW Economic Integration

McCormick. Ch 7. Economic Integration

Egan Ch 3: The Single Market in *EUP*

Verdun, Ch 20: EMU in *EUP*

Baltas Ch 10: The Economy of the EU in *EUE*

Chang Ch 13: Economic and Monetary Union in *EUE*

Wednesday:

Study Guide WWW Social Integration:

McCormick. Ch 6. The EU and its Citizens.

Falkner, Ch 17: The Social Dimension in *EUP*

Martin and Ross. Ch 3: Trade Unions in *CE*

Research Project Topic due

Oct. 4, Mo & Wed. A European Civil Society? Transnational Women's and other Social Movements in the EU

Eising Ch 13: Interest Organisations in *EUP*

Helffferich and Kolb Ch 7: European Women's Lobby in *CE*

Ferree, Myra Marx and Carol Mueller. 2004. "Feminism and the Women's Movement: A Global Perspective." Pp. 576-607 in *Blackwell Companion to Social Movements*, edited by Snow, David Sarah Soule and Hanspeter Kriesi.

Pudrovskaya, Tetyana and Myra Marx Ferree. 2004. "Global Activism in "Virtual Space": The European Women's Lobby in the Network of Transnational Women's NGOs on the Web." *Social Politics* 11 (1):117-143. (via Project Muse)

Zippel, Kathrin. 2004. "Transnational Advocacy Networks and Policy Cycles in the European Union: The Case of Sexual Harassment." *Social Politics: International Studies in Gender, State, and Society*. 11 (1): 57-85. (via Project Muse)

Book review: Imig and Tarrow

Oct. 11, Mo Columbus Day no class. Wed.: Gender Equality & Discrimination

WWW Gender (part of WWW Social Integration)

Hubert, Agnès. 2001. "From Equal Pay to Parity Democracy: The Rocky Ride of Women's Policy in the European Union." Pp. xxx in *Has Liberalism Failed Women? Assuring Equal Representation in Europe and the United States*, edited by Jytte Klausen and Charles S. Maier. New York: Palgrave. (via Blackboard)

Walby, Sylvia. 2004. "The European Union and Gender Equality: Emergent Varieties of Gender Regime." *Social Politics* 11 (1): 4-29. (via Project Muse)

Recommended:

Hoskyns *Integrating Gender*.

Neilson, June. 1998. "Equal Opportunities for Women in the European Union: Success or Failure?" *Journal of European Social Policy* 8(1):64-79.

Young, Brigitte. 2000. Disciplinary Neoliberalism in the European Union and Gender Politics. *New Political Economy* 5 (1) 77-98.)

Hoskyns, Catherine. 2000. "A Study of Four Action Programmes on Equal Opportunities." Pp. 43-60 in *Gender Policies in the European Union*, edited by Mariagrazia Rossilli. New York: Peter Lang.

Book review: Hoskyns *Integrating Gender*.

Oct. 18 Mo & Wed. Gender Mainstreaming: Structural Funds, Education, Labor Markets, and Science

Pollack, Mark and Emilie Hafner-Burton. 2000. "Mainstreaming Gender in the European Union." *Journal of European Public Policy* 8 (3): 432-56. (see Blackboard)

Beveridge, Fiona and Sue Nott. 2002. "Mainstreaming: A Case for Optimism and Cynicism." *Journal of European Public Policy* 10 299-311. (see Blackboard)

Rubery, Jill, Damian Grimshaw, Colette Fagan, Hugo Figueiredo, and Mark Smith. 2003. "Gender Equality on the European Agenda -but for how long?" *Industrial Relations Journal* 34 (5): 477-497. (see Blackboard)

"Women and Science: documents see Blackboard

Recommended:

Liebert, Ulrike. 2002. "Europeanising Gender Mainstreaming: Constraints and Opportunities in the Multilevel Euro-Polity." *Feminist Legal Studies* 10: 241-256.

Special Issue in *Journal of European Public Policy*

Oct. 25, Mo & Wed. Implementing EU Policies and Reconciling Family and Work

Group Reports on Liebert. *Gendering Europeanisation*. In Class on Monday

Stratigaki, Maria. 2004. "The Cooptation of Gender Concepts in EU Policies: The Case of 'Reconciliation of Work and Family.'" *Social Politics* 11 (1): 30-56. (via Project Muse)

Morgan, Kimberly and Kathrin Zippel. 2003. "Paid to Care: The Origins and Effects of Care Leave Policies in Western Europe." *Social Politics* 10 (1): 49-85. (via Project Muse)

And TBA

Recommended:

Liebert. *Gendering Europeanisation*

Mazey, Sonia. 1998. "The European Union and Women's Rights. From the Europeanisation of National Agendas to the Nationalization of a European Agenda?" Pp. 134-55 in *Beyond the Market: The EU*

Michel, Sonya and Rianne Mahoon (Eds.). 2002. *Child Care at the Crossroads: Gender and Welfare State Restructuring*. Routledge.

Sainsbury, Dianne. Ed. 1999. *Gender and Welfare State Regimes*. Oxford University Press.

O'Connor, Julia, Ann Orloff, and Sheila Shaver. 1999. *States, Markets, Families: Gender, Liberalism and Social Policy in Australia, Canada, Great Britain, and the United States*. New York: Cambridge University Press.

Duncan, Simon S. and Birgit Pfau-Effinger (Eds.). 2001. *Gender, Work and Culture in the European Union*. New York: Routledge.

Jane Jenson et al. 2001. *Who Cares? Women's Work, Childcare and Welfare State Redesign*. Univ. of Toronto Press.

Nov 1, Mo & Wed. Trafficking in Women, Prostitution and Violence against women

Hagemann-White, Carol. 2001. "European Research on the Prevalence of Violence against Women." *Violence Against Women*. 7 (7) 732-59. (see Blackboard)

Wijers, Marjan. 2000. "European Union Policies on Trafficking in Women." Pp.209-230. in *Gender Policies in the European Union*, edited by Mariagrazia Rossilli. New York: Peter Lang. (see Blackboard)
Agustin, Laura. 2003. "A Migrant World of Service." *Social Politics* 10 (3): 377-396.

First Draft Research Report due

Nov.8 Mo & Wed. Migration, Cultures, Identities, and Religion

Study Guide WWW Migration AND Study Guide WWW Cultures in the EU

Guiraudon Ch 8: Transnational Mobilization around Migration in *CE*

Buonanno & Deakin Ch 6: European Identity in *EUE*

Wiener Ch 25: Citizenship in *EUP*

Recommended:

Kofman, Phizacklea, Raghuram and Sales. *Gender and International Migration in Europe*.

Pettigrew, Thomas. F. 1998. Reactions toward the New Minorities of Western Europe. *Annual Review of Sociology*. 24. 77-103

Soysal, Yasemin Nuhoglu. 2000. "Citizenship and identity: living in diasporas in post-war Europe?" *Ethnic and Racial Studies*. 23 (1): 1-16.

Soysal, Yasemin Nuhoglu. 1994. *Limits of Citizenship. Migrants and Postnational Membership in Europe*. Chicago: University of Chicago Press.

Book Review Kofman, Phizacklea, Raghuram and Sales. *Gender and International Migration in Europe*.

Nov.15 Mo & Wed. Enlargement

Study Guide WWW Enlargement

Watson, Peggy. 2000. "Politics, policy and Identity: EU Eastern Enlargement and East-West Differences." *Journal of European Public Policy* 7 (3) 369-84

Choluj, Bozena and Claudia Neusuess. 2004. "EU Enlargement in 2004: East-West Priorities and Perspectives from Women Inside and Outside the EU." Discussion Paper. www.glow-boell.de/cgi-bin/global/download/ftp/texte/EUenlargementUNIFEM.

Recommended:

Chapters from *EUE* to be announced.

Gal, Susan and Gail Kligman. Eds. 2000. *Reproducing Gender. Politics, Publics, and Everyday Life after Socialism*. Princeton: Princeton Press.

Nov. 22 Mo Enlargement (cont.) & Wed. (no class Happy Thanksgiving!)

Group Reports: Opportunities and challenges for your newcomer country

Nov.29 Mo & Wed. Transatlantic Relations and the Future of the EU

Study Guide WWW Transatlantic Relations

Andy Markovits, "European Anti-Americanism (and Anti-Semitism): Always Present Though Always Denied" CES Working Paper, January 2004.

http://www.ces.fas.harvard.edu/working_papers/Markovits.pdf

Kettnaker Ch 10: Genetically Engineered Crops in *CE*

Wednesday:

Study Guide WWW Future of the EU The European Convention

Leon, Dias and Millns. 2003. "Engendering the Convention. Women and the Future of the European Union." (Via Blackboard).

Junge Ch 24: Differentiated Integration in *EUP*

Tarrow Ch 11 Contentious Politics in *CE*

Group Reports: Countries' positions on the Convention

Dec. 6, Mo & Wed. In-Class Presentations

In-class research project presentations

Final research paper

Research WWW page