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**Robert J. Volpe, Ph.D.**

Northeastern University  
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**PERSONAL DATA**

Born: Bronx, New York, September 5, 1964  
Citizenship: United States  
Family: Married, one child  
Home Address: 6 Oakland Ave.  
Rockport, MA 01966

**EDUCATION**

**Ph.D. School Psychology, Pediatric Subspecialization 2003**

Lehigh University, Bethlehem, PA (APA Full Accreditation,  
NASP Approved)

Dissertation: Effects of Two Academic Intervention Protocols on the  
Disruptive Classroom Behavior of Children with ADHD.

June 2003

(Advisor: George J. DuPaul, Ph.D.)

**Professional Psychology Internship 2003**

Centennial School of Lehigh University

**M.Ed. Human Development 2001**

Lehigh University

(Advisor: George J. DuPaul, Ph.D.)

**B.A. Psychology 1993**

State University of New York at Stony Brook

Stony Brook, NY

Cum Laude

**A.A. General Studies 1991**

Suffolk Community College

Brentwood, NY

With Distinction

## POSTGRADUATE TRAINING AND FELLOWSHIP APPOINTMENTS

2003-2005      **Postdoctoral Fellow**, Department of Psychiatry,  
University of Vermont  
(Advisors: Thomas M. Achenbach, Ph.D. & Stephanie H. McConaughy, Ph.D.)

## FACULTY APPOINTMENTS

2005-Present      **Assistant Professor**, Northeastern University,  
Department of Counseling and Applied Educational Psychology

## OTHER PROFESSIONAL EXPERIENCE

2003-2005      **Project Director**, “Child Behavior Study” (NICHD). Responsible for coordinating data collection across three sites (NY, PA, VT), creating an extensive database, coordinating training of data collectors, performing data analyses, and conducting structured clinical interviews with parents.

2001-2002      **Assistant Project Director**, “Prevention of Behavioral Deficits in Young ADHD Children” (NIMH). Responsible for contributing to the development of multiple intervention protocols for preschool-aged children at-risk for ADHD, training and supervision of data-collectors and database managers, development of dependent measures, data analyses, and design and maintenance of project web site.

2000-2001      **Project Coordinator-Database Manager/Analyst**, “Promoting Academic Achievement in ADHD Children” (NIMH). Developed a specialized observation code, produced training protocols and manuals for both a function-based academic intervention and a comparison academic intervention, directed training activities for academic consultants and data collectors, created an extensive data-base using SPSS, supervised data collection and data entry, and performed all statistical analyses.

## RESEARCH INTERESTS

- Attention-deficit/hyperactivity disorder and other disruptive behavior disorders
- Academic interventions
- Early Literacy
- Early intervention and prevention
- Translating research to practice
- Behavioral Assessment

## PUBLICATIONS

### Articles in Peer Reviewed Journals

- 1) **Volpe, R. J.**, DuPaul, G. J., Jitendra, A. K., Tresco, K. E. (in press). Consultation-based academic interventions for children with ADHD: Effects on reading and mathematics outcomes at one-year follow-up. *School Psychology Review*.
- 2) **Volpe, R. J.**, Gadow, K. D., Blom-Hoffman, J., & Feinberg, A. B. (in press). Factor analytic and individualized approaches to constructing brief measures of ADHD behaviors. *Journal of Emotional and Behavioral Disorders*.
- 3) Walcott, C. M., Chafouleas, S. M., McDougal, J. L., Miller, D. N., Riley-Tillman, T. C., Blom-Hoffman, J., & **Volpe, R. J.** (2008). School-based health promotion: An introduction to the Practitioner's Edition. *Psychology in the Schools, 45*, 1-4.
- 4) Briesch, A., & **Volpe, R. J.** (2007). Selecting progress monitoring tools for evaluating social behavior. *School Psychology Forum, 1*, 59-74.
- 5) DuPaul, G. J., Jitendra, A. K., Tresco, K., Junod, R. V., **Volpe, R. J.**, & Lutz, J. G. (2007). Children with attention-deficit/hyperactivity disorder: Gender differences in school functioning. *School Psychology Review, 35*, 292-308.
- 6) Erchul, W. P., DuPaul, G. J., Grissom, P. F., Vile Junod, R. E., Jitendra, A. K., Mannella, M., Tresco, K. E., Flammer, L., & **Volpe, R. J.** (2007). Relationships among relational communication processes and consultation outcomes for students with ADHD. *School Psychology Review, 36*, 111-129.
- 7) Jitendra, A. K., DuPaul, G. J., **Volpe, R. J.**, Tresco, K. E., Vile Junod, R. E., Lutz, J. G., Cleary, K. S., Flammer, L. M., & Mannella, M. C. (2007). Consultation-based academic intervention for children with ADHD: School functioning outcomes. *School Psychology Review, 36*, 217-236.
- 8) Kern, L., DuPaul, G. J., **Volpe, R. J.**, VanBrakle, J., Lutz, J. G., Arbolino, L. A., & Sokol, N. G. (2007). Multi-setting assessment-based intervention for young children at-risk for ADHD: Initial effects on academic and behavioral functioning. *School Psychology Review, 36*, 237-255.
- 9) Loney, J., Ledolter, J., Kramer, J., & **Volpe, R. J.** (2007). Retrospective ratings of ADHD symptoms made at young adulthood by clinic-referred boys with ADHD-related problems, their brothers, without ADHD and normal controls. *Psychological Assessment, 19*, 269-280.

- 10) Miller, D. N., Blom-Hoffman, J., Chafouleas, S. M., Riley-Tillman, T. C., & **Volpe, R. J.** (2007). Navigating a successful academic career in psychology: Tips and recommendations for graduate students. *Graduate Student Journal of Psychology, 9*, 49-55.
- 11) Miller, D. N., McDougal, J. L., **Volpe, R. J.**, Blom-Hoffman, J., Chafouleas, S. M., & Riley-Tillman, T. C. (2007). Promoting behavioral competence: An introduction to The Practitioner's Edition. *Psychology in the Schools, 44*, 1-5.
- 12) Blom-Hoffman, J., O'Neil-Pirozzi, T., **Volpe, R. J.**, Cutting, J., & Bissinger, E. (2006). Instructing parents to use dialogic reading strategies with preschool children. Impact of a video-based training program on caregiver reading behaviors. *Journal of Applied School Psychology, 1*, 117-131.
- 13) DuPaul, G. J., Jitendra, A. K., **Volpe, R. J.**, Tresco, K., Lutz, J. G., Junod, R. V., Cleary, K. S., Flammer, L. M., & Mannella, M. C. (2006). Consultation-based academic interventions for children with ADHD: Effects on reading and mathematics achievement. *Journal of Abnormal Child Psychology, 34*, 635-648.
- 14) Gruber, R., DuPaul, G. J., Jitendra, A. K., **Volpe, R. J.**, & Lorah, K. S. (2006). Classroom observations of students with and without ADHD: Differences across academic subjects and types of engagement. *Journal of School Psychology, 44*, 87-104.
- 15) **Volpe, R. J.**, DuPaul, G. J., DiPerna, J. C., Jitendra, A. K., Lutz, J. G., Tresco, K., & Junod, R. V. (2006). Attention-deficit/hyperactivity disorder and scholastic achievement: Models of mediation via academic enablers. *School Psychology Review, 35*, 47-61.
- 16) Riley-Tillman, T. C., Chafouleas, S. M., Blom-Hoffman, J., **Volpe, R. J.**, McDougal, J. L., & Miller, D. N. (2006). The value of applicability: Introducing the Practitioner's Edition on Promoting Academic Success. *Psychology in the Schools, 43*, 1-5.
- 17) DiPerna, J. C., **Volpe, R. J.**, & Elliott, S.N. (2005). An examination of academic enablers and achievement in mathematics. *Journal of School Psychology, 43*, 379-392.
- 18) DiPerna, J. C. & **Volpe, R. J.** (2005). Self-report on the social skills rating system (SSRS): Analysis of reliability and validity for an elementary sample. *Psychology in the Schools, 42*, 345-354.
- 19) Loney, J., Carlson, G. A., Salisbury, H., & **Volpe, R. J.** (2005). Validation of an expanded two-factor model of childhood psychopathology. *Journal of Attention Disorders, 8*, 169-181.
- 20) McGoey, K. E., DuPaul, G. J., Eckert, T., **Volpe, R. J.**, & VanBrakle, J. (2005). *Outcomes of an early intervention program for preschoolers at-risk for ADHD. Child & Family Behavior Therapy, 27*, 33-56.
- 21) **Volpe, R. J.**, DiPerna, J. C., Hintze, J. M., & Shapiro, E. S. (2005). Observing students in classroom settings: A review of seven coding schemes. *School Psychology Review, 34*, 454-474.
- 22) **Volpe, R. J.**, & McConaughy, S. H. (2005). Introduction to the mini-series: Systematic direct observational assessment of student behavior: Its use and interpretation in multiple settings. *School Psychology Review, 34*, 451-453.

- 23) **Volpe, R. J.**, Heick, P., & Gureasko-Moore, D. (2005). An agile model for monitoring the effects of stimulant medication in schools. *Psychology in the Schools, 42*, 509-523.
- 24) \*DuPaul, G. J., **Volpe, R. J.**, Jitendra, A. K., Lutz, J. G., Lorah, K. S., & Grubner, R. (2004). Elementary school students with attention-deficit/hyperactivity disorder: Predictors of academic achievement. *Journal of School Psychology, 42*, 285-301.
- 25) Angello, L. M., **Volpe, R. J.**, DiPerna, J. C., Guerasko-Moore, S. P., Guerasko-Moore, D. P., Nebrig, M. R., & Ota, K. (2003). Assessment of attention deficit hyperactivity disorder: An evaluation of six published rating scales. *School Psychology Review, 32*, 241-262.
- 26) DiPerna, J. C., **Volpe, R. J.**, & Elliott, S. N. (2002). A model of academic enablers and academic achievement. *School Psychology Review, 31*, 298-312.
- 27) Sprafkin, J., **Volpe, R. J.**, Gadow, K. D., Nolan, E. E., & Kelly, K. (2002). A DSM-IV-referenced screening instrument for preschool children: The Early Childhood Inventory-4. *Journal of the American Academy of Child and Adolescent Psychiatry, 41*, 604-612.
- 28) Nolan, E. E., **Volpe, R. J.**, Gadow, K. D., & Sprafkin, J. (1999). Developmental, gender, and comorbidity differences in clinically referred children with ADHD. *Journal of Emotional and Behavioral Disorders, 7*, 11-20.
- 29) **Volpe, R. J.**, DuPaul, G. J., Loney, J., & Salisbury, H. (1999). Alternative selection criteria for identifying children with ADHD: Observed behavior and self-reported internalizing symptoms. *Journal of Emotional and Behavioral Disorders, 7*, 103-109.
- 30) Carlson, G., Loney, J., Salisbury, H., & **Volpe, R. J.** (1998). Young referred boys with DICA-P manic symptoms versus two comparison groups. *Journal of Affective Disorders, 51*, 113-123.

Note: Underlining denotes student co-author.

### **Non-refereed Articles**

- 1) Villiers, D. & **Volpe, R. J.** (2006). Health risks for children with disruptive behavior disorders: Prevention strategies to minimize risk. *The Communiqué, 35*(4), 18, 20.
- 2) Riley-Tillman, C., Chafouleas, S., McDougal, J., Blom-Hoffman, J, **Volpe, R.**, & Miller, D. (2005). The Practitioner's Edition Series: An annual special issue of Psychology in the Schools. *The Communique, 34*(4), 39.
- 3) Miller, D. N., Riley-Tillman, T. C, & **Volpe, R. J.** (2004, Summer). Interviewing for academic positions in school psychology: Recommendations for applicants and search committees. *The School Psychologist, 58*, 106-110.

### **Book Chapters**

- 1) Hintze, J. M., **Volpe, R. J.**, & Shapiro, E. S. (2008). Best practices in systematic direct observation of student behavior. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology V* (Vol. 2, pp. 319-335). Bethesda, MD: National Association of School Psychologists.

- 2) Hintze, J. M., **Volpe, R. J.**, & Shapiro, E. S. (2002). Best practices in systematic direct observation of student behavior. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology IV* (Vol. 2, pp. 993-1006). Bethesda, MD: National Association of School Psychologists.
- 3) **Volpe, R. J.**, & DuPaul, G. J. (2001). Assessment with brief behavior rating scales. In J. Andrews, H. Janzen & D. Saklofske (Eds.), *Handbook of psychoeducational assessment: Ability, achievement, and behavior in children* (pp. 357-387). San Diego, CA: Academic Press.

### **Other**

- 1) DiPerna, J. C., & **Volpe, R. J.** (2003). Review of the Child Symptom Inventory-4. *Buros Mental Measurements Yearbook (Vol. 15)*. Highland Park, NJ: Gryphon Press.
- 2) **Volpe, R. J.**, & DiPerna, J. C. (2003). Review of the ADHD Symptom Checklist-4. *Buros Mental Measurements Yearbook (Vol. 15)*. Highland Park, NJ: Gryphon Press.

### **Manuscripts in Submission**

**Volpe, R. J.**, McConaughy, S. H., & Hintze, J. M. Classroom observations with the ASEBA Direct Observation Form: Generalizability across occasions, settings, and behavioral dimensions.

Mautone, J. A., DuPaul, G. J., Jitendra, A. K., Tresco, K. E., Vile Junod, E., & **Volpe, R. J.** The relationship between treatment integrity and treatment acceptability across two consultation models.

### **Manuscripts in Preparation**

**Volpe, R. J.**, DuPaul, G. J., & Jitendra, A. Preschoolers at-risk for ADHD: Predictors of school readiness.

**Volpe, R. J.** & McConaughy, S. H. Pathways from ADHD to academic achievement: The dual roles of vigilance and motivation.

**Volpe, R. J.** & Chafouleas, S. M. Assessment of externalizing behavioral deficits. In M. A. Bray & T. J. Kehle, T. J. *Oxford Handbook of School Psychology*.

### **RESEARCH IN PROGRESS**

Evaluating the Early Literacy Intervention with Supports for Attention (ELISA) in the Boston Public Schools. ELISA is an early literacy intervention designed specifically for young children with significant reading and attention problems.

With George DuPaul and Asha Jitendra, Lehigh University, Bethlehem, PA: An NIMH-funded 5-year longitudinal study investigating the efficacy of an individualized academic intervention protocol for school-aged students with ADHD.

With George DuPaul and Lee Kern, Lehigh University, Bethlehem, PA: An NIMH-funded 5-year longitudinal study examining the efficacy of a multi-setting early intervention for young

children (3- 5-years-old) at-risk for ADHD.

With Stephanie McConaughy, University of Vermont, Burlington, VT. A NICHD-funded 4-year study examining the incremental utility of test session observations in the identification of children with ADHD.

#### CHAired SYMPOSIA AND WORKSHOPS AT NATIONAL PROFESSIONAL CONFERENCES

- 1) **Volpe, R. J.** (2007, March). Monitoring the effects of stimulant medication in the school setting using the ACCME. In **R. J. Volpe** (Chair), What every school psychologist should know about stimulant medication. Symposium presented at the Annual Meeting of the National Association of School Psychologists, New York, NY.
- 2) Wieder, S., St. Peter, H., & Volpe, R. J. (2007, March). Do students abuse their prescribed stimulant medication? In **R. J. Volpe** (Chair), What every school psychologist should know about stimulant medication. Symposium presented at the Annual Meeting of the National Association of School Psychologists, New York, NY.
- 3) **Volpe, R. J.,** Leff, S.S., & McConaughy, S. H. (2006, March). Linking direct observations across settings: Classroom and playground observations. Workshop presented at the Annual Meeting of the National Association of School Psychologists, Anaheim, CA.
- 4) McConaughy, S. H., **Volpe, R. J.,** & Leff, S. S. (2006, March). Linking direct observations across settings: Test session and classroom observations. Workshop presented at the Annual Meeting of the National Association of School Psychologists, Anaheim, CA.
- 5) **Volpe, R. J.,** DuPaul, G. J., & Gadow, K. D. (2002, February). School-based monitoring of stimulants in children with ADHD: Making it happen. Mini-Skills Workshop presented at the Annual Meeting of the National Association of School Psychologists, Chicago, IL.
- 6) **Volpe, R. J.,** DuPaul, G. J., Eckert, T. L., & McGoey, K. E. (2001). Discriminant- and predictive-validity of school- and laboratory-based observations of preschoolers. In **R. J. Volpe** (Chair), Assessment of ADHD in preschool children. Symposium presented at the Annual Meeting of the National Association of School Psychologists, Washington, DC.
- 7) **Volpe, R. J.,** Loney, J., & Salisbury, H. (2000, March). Self-reported and mother-reported emotional and behavioral symptoms as predictors of observed behavior. In **R. J. Volpe** (Chair), Current issues in the validity and utility of child self-reports. Symposium conducted at the Annual Meeting of the National Association of School Psychologists, New Orleans, LA.

Note: Underlining denotes student co-presenter.

## PRESENTATIONS AT NATIONAL & INTERNATIONAL PROFESSIONAL CONFERENCES

- 1) **Volpe, R. J.** (2008, February). Discussant for: Riley-Tillman, T. C., Chafouleas, S. M., & Christ, T. J. (2008 February). The development and technical adequacy of direct behavior ratings. Symposium presented at the Annual Meeting of the National Association of School Psychologists, New Orleans, LA.
- 2) \*Piana, M., & **Volpe, R. J.** (2008, February). ADHD and motivation: Relevant research and meaningful strategies. Paper presented at the Annual Meeting of the National Association of School Psychologists, New Orleans, LA.
- 3) Jitendra, A.K., DuPaul, G.J., **Volpe, R.J.**, Tresco, K.E., Vile Junod, R.E. Lutz, J.G., Cleary, K.S., Flammer, L.M., & Mannella, M.C. (2007, April). Consultation-based academic intervention for children with ADHD: School functioning outcomes. Paper presented at the 2007 American Educational Research Association (AERA) Annual Convention, Chicago, IL.
- 4) DuPaul, G. J., Jitendra, A. K., Tresco, K. E., **Volpe, R. J.**, Vile Junod, R. E., & Lutz, J. G. (August, 2006). Academic Interventions for children with ADHD: Short- and long-term effects. In T. J. Power (Chair), Innovations in treating ADHD in schools: Behavioral and ecological approaches. Symposium presented at the Annual Meeting of the American Psychological Association, New Orleans, LA.
- 5) DuPaul, G. J., Jitendra, A. K., **Volpe, R. J.**, & Vile Junod, R. E. (2006, March). Consultation-based academic interventions for children with ADHD: School functioning outcomes. Paper presented at the Annual Meeting of the National Association of School Psychologists, Anaheim, CA.
- 6) **Volpe, R. J.**, & DiPerna, J. C. (2006, March). Confirmatory factor analysis of the ACES-Teacher. Poster presented at the Annual Meeting of the National Association of School Psychologists. Anaheim, CA.
- 7) DuPaul, G. J., Jitendra, A. K., **Volpe, R. J.**, Lutz, J. G., Junod, R. V., Tresco, K., Mannella, M., Flammer, L. & Cleary, K. (2005, November). Promoting academic achievement in children with ADHD: A collaborative consultation model. Paper presented at the 39<sup>th</sup> Meeting of the American Association of Behavioral and Cognitive Therapists, Washington, DC.
- 8) DuPaul, G. J., Jitendra, A., **Volpe, R. J.**, Lutz, J. G., Junod, R. V., Tresco, K., Cleary, K., Mannella, M. & Flammer, L. (2005, June). Consultation-based academic intervention for children with ADHD: Preliminary findings. Poster presented at the 2005 meeting of the International Society for Research in Child and Adolescent Psychopathology, New York, NY.
- 9) **Volpe, R. J.**, DiPerna, J. C., DuPaul, G. J., Jitendra, A. K., Gruber, R., & Lorah, K. (2005, August). Teacher ratings of academic skills in children with ADHD. Poster presented at the Annual Meeting of the American Psychological Association, Washington, DC.
- 10) Mautone, J., Lorah-Cleary, K.S., & **Volpe, R. J.** (2005, April). Relationship between treatment integrity and acceptability across two consultation models. Paper presented at the Annual Meeting of the National Association of School Psychologists, Atlanta, GA.

- 11) DiPerna, J. C., **Volpe, R. J.**, & Elliott, S. N. (2005, April). Academic enablers and early mathematics achievement in the elementary grades. Poster presented at the Annual Meeting of the National Association of School Psychologists, Atlanta, GA.
- 12) DiPerna, J. C., & **Volpe, R. J.**, (2004, April). Validity of Elementary self-report on the Social Skills Rating System. Poster presented at the Annual Meeting of the National Association of School Psychologists, Dallas, TX.
- 13) Link, M. J., **Volpe, R. J.**, George, M., & Pirapavel, C. (2004, April). Improving student behavior through the use of effective teaching strategies. Poster presented at the Annual Meeting of the National Association of School Psychologists, Dallas, TX.
- 14) **Volpe, R. J.**, DuPaul, G. J., Lutz, J. G., & Jitendra, A. (2004, April). A model of the influence of ADHD on academic enablers and achievement. Paper presented at the Annual Meeting of the National Association of School Psychologists, Dallas, TX.
- 15) **Volpe, R. J.**, & Heick, P. F. (2004, April). The Agile Consultative Model for Medication Evaluation. In T.C. Riley-Tillman (Chair), Bridging the gap: Translating research to practice. Symposium presented at the Annual Meeting of the National Association of School Psychologists, Dallas, TX.
- 16) DuPaul, G. J., Jitendra, A. K., **Volpe, R. J.**, Lutz, J. G., Gruber, R., Lorah, K., & Tresco, K. (2004, February). Promoting academic success in students with ADHD: Short-term outcomes. Paper presented at the Pacific Coast Research Conference, San Diego, CA.
- 17) DiPerna, J. C., & **Volpe, R. J.** (2003, April). The responsive classroom: Enhancing academic outcomes for all children. Poster to be presented at the Annual Meeting of the National Association of School Psychologists, Toronto, ON, Canada.
- 18) **Volpe, R. J.**, Lorah, K. S., DuPaul, G. J., & Jitendra, A. (2003, April). Students with AD/HD: Impairment in the school setting. Paper presented at the Annual Meeting of the National Association of School Psychologists, Toronto, ON, Canada.
- 19) DuPaul, G. J., Jitendra, A., Lorah, K. S., & **Volpe, R. J.** (2003, April). Promoting Academic Success in Students with AD/HD. Paper presented at the Annual Meeting of the Council for Exceptional Children, Seattle, WA.
- 20) DiPerna, J. C., **Volpe, R. J.**, & Elliott, S. N. (2002, February). Pathways to academic success. Poster presented at the Annual Meeting of the American Psychological Association, Chicago, IL.
- 21) Lorah, K. S., DuPaul, G.J., & **Volpe, R. J.** (2002, February). Project PASS: Academic Interventions for students with ADHD. In P. Graczyk (Chair), Innovative approaches to treatment for students with ADHD. Symposium presented at the Annual Meeting of the National Association of School Psychologists, Chicago, IL.
- 22) DuPaul, G. J., **Volpe, R. J.**, & Lutz, J. G. (2001, August). ADHD and academic achievement: Relationship between developmental trajectories. Poster presented at the Annual Meeting of the American Psychological Association, San Francisco, CA.

- 23) **Volpe, R. J.**, DuPaul, G. J., Jitendra, A., & Lorah, K. S. (2001, August). Academic intervention effects: Reducing disruptive behavior in children with ADHD. Poster presented at the Annual Meeting of the American Psychological Association, San Francisco, CA.
- 24) DiPerna, J. C., & **Volpe, R. J.** (2000, August). Evaluating web-based instruction in psychology. Poster presented at the Annual Meeting of the American Psychological Association, Washington, DC.
- 25) DuPaul, G. J., **Volpe, R. J.**, McGoey, K. E., & Eckert, T. L. (2000, August). Evaluation of a multi-method intervention for preschoolers at-risk for AD/HD. Poster presented at the Annual Meeting of the American Psychological Association, Washington, DC.
- 26) Shapiro, E. S., **Volpe, R. J.**, & Hintze, J. M. (2001, April). Seeing is Believing: The Use of Systematic Observation in School-based Assessment. Mini-Skills Workshop presented at the Annual Meeting of the National Association of School Psychologists, Washington, DC.
- 27) Feinberg, A. B., Nebrig, M. R., **Volpe, R. J.**, & Byrnes, K. L. (2000, March). Effective interventions for writing difficulties. Paper presented at the Annual Meeting of the National Association of School Psychologists, New Orleans, LA.
- 28) **Volpe, R. J.**, DuPaul, G. J., Eckert, T. L., & McGoey, K. E. (1999, August). Preschoolers at-risk for AD/HD: A multitrait-multimethod analysis. Poster presented at the Annual Meeting of the American Psychological Association, Boston, MA.
- 29) McGoey, K. E., DuPaul, G. J., Eckert, T. L., Boyajian-Mace, A., & **Volpe, R. J.** (1999, March). Young children at-risk for AD/HD: School functioning outcomes of a multi-method intervention. Paper presented at the Annual Meeting of the National Association of School Psychologists, Las Vegas, NV.
- 30) **Volpe, R. J.**, & DuPaul, G. J. (1999, March). Teacher reported and child self-reported AD/HD: Differences in observed behavior and self-reported internalizing symptoms. Poster presented at the Annual Meeting of the National Association of School Psychologists, Las Vegas, NV.
- 31) Loney, J., Carlson, G., Salisbury, H., Ferguson, M., & **Volpe, R.** (1997, June). Associations between the self-reported childhood symptoms of mothers and their young referred sons. Poster presented at the 1997 meeting of the International Society for Research in Child and Adolescent Psychopathology, Paris, France.
- 32) **Volpe, R. J.**, Loney, J., & Salisbury, H., (1997, June). Self-reported behavioral and emotional symptoms as predictors of observed behavior in young referred boys. Poster presented at the 1997 meeting of the International Society for Research in Child and Adolescent Psychopathology, Paris, France.
- 33) Carlson, G., Loney, J., Salisbury, H., **Volpe, R.**, Ferguson, M., & Lefkowitz, T. (1997, March). Young referred boys with DICA-P diagnoses of mania: CBCL profiles and comorbid disorders. Paper presented at the NIMH meeting on Prepubertal Bipolar Disorder, Washington, DC.

- 34) Loney, J., Carlson, G., Salisbury, H., **Volpe, R.**, Ferguson, M., & Kashdan, T. (1997, March). Young referred boys with DICA-P diagnoses of mania: Observed Behavior. Paper presented at the NIMH meeting on Prepubertal Bipolar Disorder, Washington, DC.
- 35) Nolan, E., Gadow, K. D., Sprafkin, J., & **Volpe, R.** (1997, October). Developmental changes and gender differences in inattention and hyperactivity-impulsivity. Poster presented at the 44th Annual Meeting of the American Academy of Adolescent and Child Psychiatry, Toronto, ON, Canada.
- 36) Loney, J., Carlson, G. A., Salisbury, H., Ferguson, M., & **Volpe, R.** (1996, September). Associations between mothers' self-reported childhood symptoms and the self-reported anxiety and depression of their young referred sons. Paper presented at the 15th Annual Meeting of the Child and Adolescent Depression Consortium, Providence, RI.
- 37) **Volpe, R. J.**, Sprafkin, J., & Gadow, K. D. (1996, October). A DSM-IV based screening instrument for use with preschool children: Preliminary validation. Poster presented at the 43rd Annual Meeting of the American Academy of Adolescent and Child Psychiatry, Philadelphia, PA.

\*Denotes student co-presenter.

#### INVITED PRESENTATIONS

- Blom-Hoffman, J. & **Volpe, R. J.** (2008, September). Proactive approaches to behavior management. Presented at the 4th meeting of the International Congress of ADHD, Mexico City, Mexico.
- Volpe, R. J.** (2008, September). A model for using abbreviated behavior rating scales in monitoring interventions for children with ADHD. Presented at the 4th meeting of the International Congress of ADHD, Mexico City, Mexico.
- Volpe, R. J.** (2007, September). Pharmacologic follow-up strategies for students with ADHD. Presented at the 3rd meeting of the International Congress of ADHD, Mexico City, Mexico.
- Volpe, R. J.**, & DiPerna, J. C. (2007, May). Enhancing RtI Service Delivery: Practical Strategies for Planning, Implementing, and Evaluating Classroom-based Interventions. Presented at the Annual Meeting of the Vermont Association of School Psychologists., Burlington, VT.
- Volpe, R. J.** (2005, September). Classroom interventions for students with attention-deficit/hyperactivity disorder. In-service training at Roxbury Preparatory School, Boston, MA.
- Volpe, R. J.** (2005, March). A model for evaluating the effects of stimulant medications in schools. Colloquium presented at Plattsburgh State University, Department of Psychology.
- Volpe, R. J.** (2002, October). Classroom interventions for students with attention-deficit/hyperactivity disorder. Special Education Day In-service, Saucon Valley School District, Lower Saucon, PA.
- Volpe, R. J.** (1998, November). Panel discussant for presentation by Peter Jensen: The Multi-modal treatment study. Grand Rounds, University Hospital, S.U.N.Y. at Stony Brook, Stony Brook, NY.

## GRANTS

### External

**“Early Intervention, Early Childhood Special Education, Assessment for Young Children with Disabilities”**

Role: Co-Principal Investigator

Agency: Institute for Educational Science

Type: Development Goal 2

Amount:

**Status: Pending**

***“Project Early Literacy Intervention with Supports for Attention (ELISA)”***

Role: Principal Investigator

Agency: Institute of Educational Science

Type: RTI Goal 2

Amount: \$1,671,020

**Status: Not funded**

***“Attention-deficit/Hyperactivity Disorder and Academic Achievement: Understanding the Relationship to Develop Better Interventions”***

Role: Principal Investigator

Agency: National Institutes of Health

Type: Clinical Research Loan Repayment Program: Renewal

Amount: \$10,035

Project Period: 10/06-10/08

**Status: Funded**

***“Attention-deficit/Hyperactivity Disorder and Academic Achievement: Understanding the Relationship to Develop Better Interventions”***

Role: Principal Investigator

Agency: National Institutes of Health

Type: Clinical Research Loan Repayment Program

Amount: \$13,016

Project Period: 10/04-10/06

**Status: Funded**

### Internal

***“Sluggish Cognitive Tempo in the Assessment of Attention-deficit/Hyperactivity Disorder: Exploring Their Impact on Functional Impairment”***

Role: Principal Investigator

Agency: Office of the Provost, Northeastern University

Type: Research and Scholarship Development Fund

Amount: \$14,500

Project Period: 07/06-07/07

**Status: Funded**

## **TEACHING AND ADVISING**

### **Courses Taught**

#### Undergraduate

- Issues in Psychology
- Emotional and Behavior Disorders of Childhood

#### Graduate

- Learning Principles
- Learning Problems
- Personality Assessment

### **Supervision of Graduate Students**

- Master's/CAGS student advisees = 11
- Doctoral student advisees = 1
- Dissertation committees = 2

### **Supervision of Undergraduate Students**

Not Applicable

### **Advising Activities**

- Leader of Combined Doctoral Program School-based Research Team
- Review of student portfolios (master's thesis equivalent)
- Review of research portfolios (doctoral program)

## **SERVICE AND PROFESSIONAL DEVELOPMENT**

### **Service to the Institution**

#### **DEPARTMENT**

- Faculty member of the Master's/CAGS School Psychology Program
- Faculty member of the Combined Ph.D. in School/Counseling Psychology
- Research Team, member 2005-present
- Tenure-track Faculty Search Committee, Co-chair, 2005-2006
- Preparation of APA self study, assessment section

#### **COLLEGE**

- None at this time

#### **UNIVERSITY**

- None at this time

**Service to the Discipline/Profession**

- Award Committee Chair, Division 16, APA, Outstanding Dissertation of the Year Award, 2008
- Award Committee Member, Division 16, APA, Outstanding Dissertation of the Year Award, 2007
- Represented Northeastern University's combined doctoral program at Council of Directors of School Psychology Programs Annual Conference, 2006
- Treasurer- Vermont Association of School Psychologists, 2004-2005

**Service to the Community**

- Consulted with Westborough State Hospital: Child and Adolescent Psychiatric Inpatient Unit regarding the reduction of physical restraints
- Presented at Roxbury Preparatory School concerning classroom interventions for students with ADHD
- Implemented school-wide benchmarking and established an early literacy intervention at Higginson Elementary School, Boston.

**Professional Affiliations and Memberships**

- American Psychological Association
- American Psychological Association -Division 16
- International Society for Research in Child and Adolescent Psychopathology
- National Association of School Psychologists
- Massachusetts School Psychology Association

**CONSULTANTSHIPS**

Collaborative Center for Literacy Development Evaluation of Kentucky's Early Childhood Academies for Graduate Credit (2007-2008)

Westborough State Hospital: Child and Adolescent Psychiatric Inpatient Unit, Westborough, MA. Trained staff in the use of a systematic direct observation system, and data analytic techniques to identify the functions of problematic behaviors. Consulted with staff to reduce the use of physical restraints. (2006)

New London Public Schools, New London, CT. Evaluated impact of the Responsive Classroom instructional approach on students' academic and social functioning (2002).

"Automated Assessment of Child Attention-deficit/Hyperactivity Disorder" (NIMH). Provided technical support for a computerized assessment system designed by myself and Jan Loney, Ph.D. (2002).

"Early Intervention for Young Children At-risk for Attention-deficit/Hyperactivity Disorder: School adjustment, Family, and Medical Outcomes" (D.R. Pool Health Care Trust). Conducted longitudinal analyses for a follow-up study investigating the long-term efficacy of a multi-setting early intervention for young children at-risk for ADHD, and co-authored a report summarizing the research findings (2002).

Provided technical and design consultation to a group developing observation-recording software (Behavioral Observation of Students in Schools) for handheld computers (2001).

## **REVIEWING EXPERIENCE**

### **Action Editor**

- Guest Editor, *School Psychology Review*, Issue 4, 2005.
- Associate Editor, *Psychology in the Schools: Practitioner's Edition*, 2004-Present

### **Editorial Boards**

- *Journal of Attention Disorders*, 2005-Present
- *Journal of Learning Disabilities*, 2004-2005
- *Journal of School Psychology*, 2007-Present
- *School Psychology Forum*, 2007-Present
- *School Psychology Review*, 2005-Present

### **Other Editorial Activities**

- Ad-hoc Reviewer, *Journal of Abnormal Child Psychology*
- Ad-hoc Reviewer, *Journal of Clinical Child and Adolescent Psychology*, 2004-Present
- Ad-hoc Reviewer, *School Psychology Review*, 2001-2005
- Ad-hoc Reviewer, *Proven Practice: Prevention and Remediation Solutions for Schools*
- Ad-hoc Reviewer, *The Behavior Therapist*
- Review Board, Annual Meeting of the American Psychological Association, 2001, 2002
- Student Editorial Board, *School Psychology Quarterly*, 1999-2001

## **AWARDS AND HONORS**

- Editorial Appreciation Award, *School Psychology Review*, 2008
- Early Career Scholar, School Psychology Research Collaboration Conference, Society for the Study of School Psychology/American Psychological Association Division 16/National Association for School Psychologists, 2007
- \*Article of the Year Award, *Journal of School Psychology*, 2004
- Pi Alpha Sigma, National Honors Society, 1991
- Golden Key, National Honors Society, 1993
- Psi Chi, National Honors Society of Psychology, 1993